

NET

networking
for education
in healthcare

NET2010 conference

**TUESDAY 7 – THURSDAY 9
SEPTEMBER 2010**

**21st International Networking
Education in Healthcare Conference**
Fitzwilliam College, University of Cambridge
Cambridge CB3 0DG, United Kingdom

CALL FOR ABSTRACTS

**Keynote speakers and
workshop presenters will include:**

Professor Janice Sigsworth

Director, Academy of Health Sciences Centre,
Imperial College, London, UK

Professor Roger Watson

Professor of Nursing, University of Sheffield
and Editor of the *Journal of Clinical Nursing*, UK

Professor Gary Rolfe

Professor of Nursing,
University of Swansea, UK

CONFERENCE THEMES

E-Learning, including Blended Learning
Curriculum Innovations
Developing Teachers
Education in Clinical Practice
Global Challenges in Healthcare Education
Humanising Healthcare Education
Innovative Approaches to Assessment
Interprofessional Learning
Learning and Teaching Strategies
Effective Partnership Working
Policy Drivers
Researching Healthcare Education
Enhancing the Student Experience
Maximising the Role of the User
Exploring Work-based Learning



**I WILL DEFINITELY BE ATTENDING
NEXT YEAR – IT IS THE HIGHLIGHT OF
THE YEAR AND KICKS THE ACADEMIC
YEAR OFF TO A REALLY GOOD START.**

(Associate Dean, England)



Held in the beautiful city of Cambridge



**All abstracts should be submitted
by Monday 25 January 2010**

Jill Rogers Associates, 6 The Maltings, Millfield,
Cottenham, Cambridge CB24 8RE, UK

Website: www.jillrogersassociates.co.uk

Email: jra@jillrogersassociates.co.uk

**CALL FOR
ABSTRACTS**

NET2010 conference

TUESDAY 7 – THURSDAY 9 SEPTEMBER 2010

Fitzwilliam College, University of Cambridge,
Cambridge CB3 0DG, United Kingdom

Organising committee

Dr Elisabeth Clark

The Open University, UK

Professor Collette Clifford

University of Birmingham, UK

Professor Lorraine Ellis

University of Derby, UK

Mr Andrew McKie

The Robert Gordon University, UK

Professor Gary Rolfe

Swansea University, UK

Scientific panel

Mrs Jacky Conduit

University of Birmingham, UK

Dr Janet Barker

University of Nottingham, UK

Dr Anitta Juntunen

Kajaani University of
Applied Sciences, Finland

Dr Philip Keeley

The University of Manchester, UK

Dr Amanda Kenny

Latrobe University, Australia

Dr Mary Kunes-Connell

Creighton University, USA

Mrs Patricia Mayers

University of Cape Town,
South Africa

Professor Sara Owen

University of Lincoln, UK

Ms Patricia Proudford

Bupa Care Services, Australia

Dr Fiona Timmins

Trinity College Dublin,
Republic of Ireland

NET2010

NET is firmly established as the leading annual conference for networking in healthcare education. NET2010 is for everyone concerned with healthcare education: educators, practitioners, researchers and students. The NET conference philosophy is unique. Highly experienced convenors facilitate in-depth and wide-ranging group discussion in theme sessions and presenters and delegates share experiences, networking and continuity of debate.

Call for abstracts

The 21st NET conference will be held in Cambridge, UK and we are now inviting abstracts for core papers, theme papers, symposia and posters for. Your abstract must be relevant to the conference themes (see *Key issues* opposite). It should emphasise 'tomorrow' and future implications for healthcare education. With the ever-increasing numbers of overseas delegates, papers with an international focus are especially welcome.



IT WAS MY SECOND NET CONFERENCE AND I CAME AWAY FIRED WITH ENTHUSIASM AND RENEWED ENERGY. ATTENDING A CONFERENCE SUCH AS NET REMINDS US WHY WE DO WHAT WE DO!

(Lecturer, Cardiff, Wales)



Core papers

Core papers are important – they set the scene for the theme session. They must offer the vision, depth, breadth and strategic perspective to provide a context for group discussion. Core presentations will be allocated 30 minutes, followed by 15 minutes for discussion. If your abstract is chosen as a core paper, you will need to prepare the full text (around 2,000 words) by mid-May 2010. The full text will be included in the conference delegate packs. **Core paper presenters are expected to attend the entire theme session to contribute to the ongoing debate and discussions.**

Core paper abstracts must:

- be relevant to the theme
- set a high standard for other papers
- include research and critical analysis to stimulate discussion
- display academic scholarship in research, conceptual analysis and new insights
- reflect the conference's international audience.

Theme papers

Theme papers follow the core paper and will be allocated 20 minutes, followed by 10 minutes for discussion. The abstracts of theme papers will be included in the conference delegate packs. Presenters will be expected to stay in their theme session.



ALL CORE AND THEME PAPERS WERE EXCELLENT. I GAINED A WEALTH OF KNOWLEDGE.



(Student Nurse, Salford, England)

Student papers

We welcome papers from students, particularly under the 'Enhancing the Student Experience' theme. This is an ideal opportunity for students to share their ideas in theme group sessions in a supportive and inclusive environment.

We are delighted to offer:

- one free place, including accommodation at NET2010 and travel expenses up to £500 for the best pre-registration student abstract submission
- six substantially assisted places for students on a first-come, first-served basis.

Symposia

Symposium presentations are now firmly established in the programme and we are inviting abstracts for the symposium sessions for NET2010. This is your opportunity to explore a leading edge topic that is not addressed by one of this year's conference themes. A symposium should typically consist of three and not more than four papers with a shared focus.

Each symposium will be allocated 90 minutes, to include discussion and debate. Authors wishing to submit papers as a symposium must complete a SINGLE abstract form, giving a brief outline of each of the presentations. One person should be nominated as the main correspondent. The abstract must include an outline and objectives for the proposed symposium, itemise the individual papers and their authors, and demonstrate how the papers link together.



WORKING IN A THEME IS MUCH MORE REWARDING



(University Teaching Fellow,
Leeds, England)

21st International Networking



This year's conference programme includes: ● keynote papers from leading national and international speakers ● core papers and presentations focusing on contemporary themes ● participation in two in-depth theme sessions ● symposia ● conference workshops ● complimentary tour of Cambridge ● networking with presenters and delegates ● gala conference dinner and entertainment.

First-time presenter prize

We are delighted to award a first-time presenter prize. This is an ideal opportunity for those who have not presented at ANY conference before to present a paper in a supportive environment. This must be the presenter's first-ever presentation at any conference.

At NET2009, the prize was won by a team of newly qualified midwives who presented a highly innovative and interactive symposium.

The award criteria are: academic content, presentation skills, ability to engage the audience and respond to questions.

Please ensure when submitting your abstract that it is marked 'First-time presenter'. There will not be another opportunity to indicate you are a first-time presenter.



INNOVATIVE. FIRST-TIME PRESENTERS GOT MY VOTE. THOUGHT PROVOKING AND INSPIRING.



(Senior Lecturer in Midwifery, Chatham, England)

Poster abstracts and best poster prize

There will be a special prize, kindly donated by Elsevier, for the best poster. Posters must address topical, innovative and emerging issues regarding the future of healthcare education. You will need to be available to talk with delegates about your poster during the viewing sessions. Conference delegates will be invited to vote for the best poster.

Posters will be judged on the following criteria:

- the contribution the poster makes to healthcare education
- clarity of purpose and message
- accuracy and quality of content
- presentation and impact
- innovation in design.



VERY DYNAMIC AND STIMULATING FORUM

(Nursing Teacher, Coimbra, Portugal)



Key issues for themes

E-Learning, including Blended Learning

Explores the use of technology to enhance students' learning experience. Papers should include evidence of innovative e-learning/blended learning (EL/BL) programmes, the evaluation of EL/BL and best practice in EL/BL.

Curriculum Innovations

Demonstrates evidence of innovation within the curriculum such as novel approaches to the structure and delivery of the curriculum.

Developing Teachers

Concentrates on teachers themselves. Who is today's teacher? What motivates them to teach? What is the place of identity, integrity and reflective practice in a context where teaching, research and support for student development often exert conflicting demands?

Education in Clinical Practice

Focuses on the use of applied knowledge in practice education. Authentic models of linking theory with practice are good examples of applied knowledge.

Global Challenges in Healthcare Education

Explores experiences of working across continents and countries, including the impact, insights, benefits and associated challenges of the use of educational technologies to support shared activities.

Humanising Healthcare Education

Explores key issues relating to the future preparation of healthcare professionals. Can learning and teaching promote critical thinking and meaningful dialogue? Papers should demonstrate ways in which professional education can enhance the diversity of 'what it means to be human'.

Innovative Approaches to Assessment

Focuses on strategies to assess whether the purposes of a programme have been met. Assessment strategies must have a sound theoretical and research basis and be relevant to healthcare assessments.

Interprofessional Learning

Demonstrates an awareness of developments in Interprofessional Learning (IPL). Evidence of critical understanding of IPL and analysis of international models and research are encouraged in this theme.

Learning and Teaching Strategies

This theme supports the shift from teaching to learning and will debate the most effective strategies that can be used in healthcare.

Effective Partnership Working

Partnership working permeates 21st-century health and social care policy and is reflected in the empirical and theoretical literature. This is especially the case concerning healthcare education where partnerships are created between institutions of higher education and service providers. Papers should explore the experience, impact and outcomes of partnership working.

Policy Drivers

Provision of services in education and practice are driven by policy at an institutional, national and international level. Papers are invited that explore key policy drivers and ways in which current policy influences and impacts on local structures.

Researching Healthcare Education

Focuses on research in education for healthcare. Research methodologies and research methods will be central to discussions in this theme.

Enhancing the Student Experience

Papers must place the student at the centre. Research evidence of student experience will contribute to this theme.

Maximising the Role of the User

The participation of users and carers in the development and provision of services is central to the delivery of effective services. But what is the reality of client participation? How can educators demonstrate that clients are at the centre of the design and development of the learning opportunities they provide?

Exploring Work-based Learning

Focuses on organisations as sources of authentic work-based learning. Papers should include evidence of customised WBL programmes, evaluation of WBL and good practice in WBL.



FANTASTIC EVENT – BENEFICIAL TO ORGANISATIONS AND VALUABLE TO DELEGATES



(Project Officer, Geriatric and Rehabilitation Unit, Woolloongabba, Australia)

Criteria for acceptance of NET2010 Conference abstracts

Abstracts will be selected through double-blind peer review by the Scientific Panel and the Organising Committee. Any abstract that is submitted for consideration as a core paper, but which is not selected as a core paper, will automatically be put forward for selection as a theme paper.

Abstracts for papers should be relevant to the themes of the conference. Abstracts for symposia and posters may focus on specific issues beyond the theme topics.

The full text of the core papers and the abstracts of all accepted theme papers, symposia and posters are included in the delegate papers. The abstracts will also be posted on the conference website before the conference to help participants select which two theme sessions they would like to attend.

Your abstract should:

- reflect academic rigour and scholarship
- demonstrate evidence of understanding of current debates and research
- show clarity of perceived implications for healthcare education tomorrow
- comply with presentation criteria, including submission deadline of **Monday 25 January 2010**.



I WANTED TO REITERATE MY PLEASURE AT BEING ABLE TO ATTEND SUCH A STIMULATING AND INVIGORATING CONFERENCE. ONCE AGAIN THANKS AND HOPEFULLY I WILL BE THERE AGAIN NEXT YEAR.



(Lecturer Adult Nursing, Grantham, England)

Guidelines on submitting your abstract

- Abstracts for Core Papers and Theme Papers must be between 600–800 words.
- Abstracts for a Symposium must be between 800–1000 words in total.
- Abstracts for Posters must be between 300–400 words.
- State clearly whether you are submitting a Core Paper, Theme Paper, Symposium or Poster.
- Clearly state on your abstract if you would like it to be considered as a student paper and/or for the first-time presenter prize.
- It must be written in English.
- Please indicate which theme it is applicable to. If your paper would be applicable to more than one theme, please indicate which themes in order of relevance.
- Abstracts should be free from jargon and abbreviations.
- If multiple abstracts are submitted in different themes, please ensure that presenters are available to attend the conference to present the paper/s within the different theme/s.
- State clearly the names, job titles and institutions of all authors, with full address and contact details of the main correspondent.
- Include full references, as appropriate, using the Harvard referencing style.
- Abstracts must be received in the NET Conference Office by **Monday 25 January 2010**.
- You will be notified that we have received your abstract by return; please contact the conference office if you do not hear from us.
- All authors will be told if their abstract has been accepted in March 2010.

Registering for the conference

Presenters selected to give core papers, theme papers, symposia and poster presentations will be required to register as full-paying delegates for the conference. Presenters are normally expected to attend the full programme to get the most from the conference.



**NET2010 Conference
Tuesday 7 – Thursday 9
September 2010**

For further information about this conference please visit our website:
www.jillrogersassociates.co.uk

If you have any questions about submitting an abstract, please contact us at the NET Conference Office.

All abstracts must be submitted to:

NET Conference
Jill Rogers Associates
6 The Maltings
Millfield
Cottenham
Cambridge CB24 8RE
United Kingdom

Tel: + 44 (0)1954 252020

Fax: + 44 (0)1954 252027

E-mail:

jra@jillrogersassociates.co.uk

website:

www.jillrogersassociates.co.uk

ORGANISED BY



Please submit your abstract by Monday 25 January 2010



Location

Cambridge's unique setting on the banks of the River Cam, the 'backs' and the magnificent architecture of the University buildings all combine to make Cambridge one of the most beautiful and romantic cities in Britain. Cambridge is about 60 miles north of London, and is easily accessible by train from London (under an hour's journey) and by air from Heathrow, Norwich or Stansted airports.

Fitzwilliam College is one of the modern colleges in the university. It is a short walk from the city centre and enjoys a large and peaceful site. All rooms are ensuite and include coffee and tea making facilities.



VERY GOOD, WELL WORTHWHILE – I WOULD RECOMMEND IT. SO MUCH INFORMATION TO THINK ABOUT!



(Practice Education Facilitator, Stonehaven, Scotland)