

Stepping up to the mark

Integrated working: working smarter, working better

**REGISTER
NOW**

**A conference with practical outcomes for health
and social care professionals**

Organised by the Universities of Chester and Salford

A conference for all professionals working in health and social care who are facing the challenge of delivering quality health and social care within the tough current economic climate.

Join colleagues to explore the challenges of achieving ways of working smarter in integrated health and social care education and practice.

A dynamic mix of keynotes, workshops, posters and practical advice sessions.

Key speakers

Professor Sue Bernhauser, Dean, School of Human and Health Sciences, University of Huddersfield

Integrated education: united we stand, divided we fall

Professor Rhiannon Billingsley, Pro Vice Chancellor, Faculty of Health and Wellbeing, Sheffield Hallam University

Challenges facing health, social care and professional education in the current economic climate: moving towards solutions

Professor Mike Thomas, Dean, School of Health and Social Care, University of Chester

The future direction of integrated working

Five key reasons to attend this event

1. Share practical experiences of effective integrated working
2. Discover practical solutions to ways of working smarter
3. Explore ways of working better to meet the challenges of integrated working
4. Develop skills in a professional environment
5. Network with other key professionals in integrated working

**Full programme overleaf including
workshop and poster presenters**

Conference Committee

Ms Sam Baron, Senior Lecturer in Social Work, University of Salford

Ms Celia Hynes, Directorate Manager for Adult Nursing, University of Salford

Professor Elizabeth Mason-Whitehead, Professor of Health and Social Care, University of Chester

Professor Tom Mason, Head of Mental Health and Learning Disability, University of Chester

Dr Linda Meredith, Associate Dean, School of Health and Social Care, University of Chester

Professor Mike Thomas, Dean, School of Health and Social Care, University of Chester

Jill Rogers Associates

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Book online now at: www.jillrogersassociates.co.uk

Programme

09.30 Registration and coffee

09.45 Opening of conference and Keynote 1

Professor Mike Thomas, Dean of the School of Health and Social Care, University of Chester

The future direction of integrated working

Chair: Professor Cynthia Pine, Executive Dean for the Faculty of Health and Social Care, University of Salford

10.15 Keynote 2

Professor Rhiannon Billingsley, Pro Vice Chancellor, Faculty of Health and Wellbeing, Sheffield Hallam University

Challenges facing health, social care and professional education in the current economic climate: moving towards solutions

11.00 Coffee, poster viewing, exhibition viewing

11.45 Workshop sessions

Key factors contributing to smarter, sharper more integrated practice in health and social care

Jill Murphy, Lecturer in Social Work, School of Social Work, Psychology and Public Health, University of Salford

Transformational leadership the key to collaborative management of ongoing changes in contemporary nurse education settings

Fiona Timmins, Senior Lecturer, School of Nursing and Midwifery, Trinity College Dublin

Development of an inter-professional E-learning mentor update package

Karen Ousey, Principal Lecturer, Department of Nursing and Health Studies; Mr Stephen White, Senior Lecturer, Department of Clinical Health Sciences, University of Huddersfield

Infection prevention: stepping up to a biopsychosocial approach

Paul Elliott, Senior Lecturer in Adult Nursing and Infection Control, Canterbury Christ Church University

A powerful alliance: developing inter-professional education with occupational therapy and social work students

Joanne Stead, Course Leader Occupational Therapy; Paul Hollingdale, Course Leader Social Work, University of Huddersfield

12.45 Lunch

Optional 'open door' session available

13.45 Poster presenting and viewing time

14.15 Workshop sessions

Using a Virtual Learning Environment (BlackBoard), video-conferencing software (WebEx), and on-line resources to support the learning of under-graduate nursing students and registered nurses in an oncology clinical placement

Nicola Neale, Senior Lecturer, Buckinghamshire New University; Lucy Patterson, Clinical Practice Educator, Imperial College Healthcare NHS Trust

I'm a student nurse get me out of here: serious fun in the jungle

Jill Leckey, Principal Lecturer; School of Human and Health Sciences; Steve Lyon, Senior Lecturer, School of Human and Health Sciences, University of Huddersfield

The student journey: a collaborative approach to recruitment in healthcare using a media based package

Rose Hall, Project Lead; Julie Hall, Programme Director; Catharine Jenkins, Senior Lecturer; Sarah Kirwan, Marketing Department; Marie O'Boyle, Senior Lecturer; Chris Reay, Head of Department; Birmingham City University

Enhancing the evidence base for children's nursing practice through theory focused practice

Margaret Anne Chambers, Lecturer; Janet Kelsey, Academic Lead, University of Plymouth

The use of bereavement and domestic abuse workshops to promote interprofessional learning between nursing, medical and social work students

Maureen Campbell, Lecturer; Catherine Burton, Lecturer; Dr Isabella McLafferty, Senior Lecturer, University of Dundee

15.15 Refreshments

15.30 Keynote 3

Professor Sue Bernhauser, Dean of the School of Human and Health Sciences, University of Huddersfield

Integrated education: united we stand, divided we fall

**16.15 Presentation of best poster prize
Close of Conference**

Posters

Integrating practice and academic learning: learning sets as a means to support mentors and students in practice based learning

Alison C Clark, Lecturer, University of Nottingham

Nursing students' attitudes to health promotion to: implications for teaching practice

Gobnait Byrne, Lecturer; Ann Marie Corroon, Lecturer; Bróna Mooney, Lecturer; Fiona Timmins, Senior Lecturer, Trinity College Dublin

An investigation of the self-directed learning ability of undergraduate nursing and midwifery students

Maura Walsh, Lecturer in Midwifery, University College Dublin; Fiona Timmins, Senior Lecturer, Trinity College Dublin

From link tutor to practice learning team: an experience

Danny Walsh, Lecturer, University of Nottingham

Training together to work together

Louise Khalid, Course Director; Stefan Cash, Senior Lecturer, Birmingham City University

Innovations within workforce development

Therese Barrett, Nurse Educator/Senior Sister, Ealing Hospital Trust; Anne Cleary, Head Nurse for Quality and Nurse Development, Ealing Hospital Trust; David Waters, Senior Lecturer, Bucks New University

Work preference of student nurses

Victoria Ridgeway, Senior Lecturer, University of Chester

Breaking bad news in prenatal ultrasound:

the sonographers' perspective

Nick Cantlay, PhD Student, University of Cumbria

Does inter-professional learning impact positively on inter-agency working in a community of child protection practice?

Elaine Uppal, Lecturer, University of Salford; John Powell, Manchester Metropolitan University; Tony Brown, Manchester Metropolitan University

Just what do we teach our students?

Susan Ayers, Senior Lecturer, Birmingham City University; Pauline Hobbs, Independent Infection Control Nurse Specialist

Forging New Frontiers for IPL-using a world wide web-based ethical decision making programme

Gayatri Nambiar-Greenwood, Senior Lecturer, Manchester Metropolitan University

Integrated working in social work practice

Carole Haines, Senior Lecturer, University of Salford

Using e-learning and blended learning principles in a problem based learning package to contextualise anatomy and physiology

Stephen White, Senior Lecturer; Dr Karen Ousey, Principal Lecturer, University of Huddersfield

Registration form

Stepping up to the mark **Integrated working: working smarter, working better.**
The second annual event for health and social care professionals

Wednesday 31 March 2010 University of Chester, CH1 4BJ, United Kingdom

I wish to attend the conference for health and social care professionals.

Delegate attending (Please use BLOCK CAPITALS)

Title First name Family name

Job Title

University/College/Company

Mailing Address

Postcode/Zip Code Country

Telephone Email

All registration information will be sent by email, so please ensure you provide your email address

Please tick here if you do not want your email address to appear in the delegate list

Conference fees

To be eligible for the early bird rates, all fees must be received by 12 February 2010.
Any booking received after 12 February 2010 must pay the standard rate.

Early Bird up to 12 February 2010 £195.00 plus vat (price per person)

Standard from 12 February 2010 £210.00 plus vat (price per person)

Dietary preference

Vegetarian Other (Please specify)

Do you have any other particular requirements? e.g. hearing difficulty, mobility disability,

Please specify

Where did you first hear about this conference?

Signature of Applicant Date

Payment Information

Payment must be made by cheque, BACS payment or by requesting an invoice.

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Terms and Conditions

- Please use one form per participant: forms may be photocopied. Please complete in BLOCK CAPITALS
- Cancellations received before 8 March 2010 will be refunded, less an administration charge of £80
- No refunds can be made after 8 March 2010; however substitutions will be accepted at any time.
- Confirmation that registrations have been received will be emailed by return; please contact the conference once if you do not hear from us within one week of sending or submitting your registration form.
- Attendance and venue details will be sent to delegates by email prior to the event.
- Delegates are advised that The University of Chester accepts no responsibility for loss or damage to their property, or for any other loss other than in respect of death or personal injury resulting from the University's negligence. Delegates are therefore strongly advised to insure their own property appropriately.
- Data Protection Act (UK): Any information you give will not be shared with a third party.
- The Conference Organisers reserve the right to alter the programme due to unforeseen circumstances.

Please return this form to:

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